

CONCEPT CARD						
COURSE TITLE:	Values-based Leadership				DATE: 2015/07/24	
ANNEX (if applicable):	N/A			ANNEX TITLE (if applicable): N/A		
LESSON:	Embracing Diversity Amongst Personnel			LESSON TITLE: Embracing Diversity Amongst Personnel		
METHOD(S)	HOURS	S:I RATIO	MEDIA (if applicable):			
Guided Discussion	.25-.75 (.5 target)	6:1 ideal, NTE 24:1	N/A			
TOTAL HOURS:	.25-.75					
TERMINAL LEARNING OBJECTIVE(S) OR LESSON PURPOSE STATEMENT: After this guided discussion you will have a better understanding of how individual Marines and the entire Marine Corps are made stronger when diversity, which is brought by all Marines to the Corps, is understood, respected, and embraced.						
ENABLING LEARNING OBJECTIVE(S) OR LEARNING OUTCOME(S): There are no formal learning objectives for Lesson Purpose classes per NAVMC 1553.1, 4-17.						
AMMUNITION REQUIREMENT(S): <div><input type="checkbox"/> Extended<input type="checkbox"/> Unexpended</div>						
DODIC	NOMENCLATURE	UNITS PER STUDENT	UNITS FOR SUPPORT	UNITS PER STUDENT	UNITS FOR SUPPORT	UNIT OF ISSUE
NOTES: Prior to conducting the lesson, instructors will identify appropriate learning outcomes, which are achievable if all Marines actively participate in the guided discussion. Evaluate the students' comprehension of subject matter based upon their ability to prove understanding of Department of Defense and Marine Corps policies.						
REFERENCES: Marine Corps Warfighting Publication (MCWP) 6-11: <i>Leading Marines</i> Marine Corps Reference Publication (MCRP) 6-11D: <i>Sustaining the Transformation: Discussion Leader's Guide</i> Leaders Resource Guide [http://bhin.usmc-mccs.org/uploads/Leaders%20Resource%20Guide1.pdf] Military One Source (800) 342-9647 [http://www.militaryonesource.mil/] MCCS Family Advocacy Program [http://www.mccscp.com/familyadvocacy]					REFERENCE #:	
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